

legislature, and I met with House and Senate committee members who have jurisdiction over insular issues. We were energized with the understanding of the issues and especially the renewed commitment by Chairman DON YOUNG to conduct a hearing on the Guam Commonwealth Act, perhaps this summer after the committee has concluded its consideration of Puerto Rico's political status legislation.

We thank Chairman YOUNG and the gentleman from California [Mr. MILLER], the ranking member, and Members of the other body for their commitment to work with me and other elected officials from Guam to move the Guam commonwealth process along.

As often is the case, congressional action on an issue is the driving force for change. By moving Guam commonwealth to the congressional level, it will force the administration to seriously decide whether to help Guam craft a new relationship or to oppose our quest for commonwealth. It is my hope that by the time we hold the hearings in Congress that the administration will conclude its review and consideration of Guam commonwealth.

The people of Guam are relying on the Congress, the branch of government which represents all of the people of this Union, to be fair to us and to be receptive to our quest for an improved relationship. One hundred years is too long.

THE INFLUENCE OF TEACHERS IN OUR LIVES

The SPEAKER pro tempore. Under the Speaker's announced policy of January 21, 1997, the gentleman from New Jersey [Mr. PAPPAS] is recognized during morning hour debates for 5 minutes.

Mr. PAPPAS. Mr. Speaker, for many of us, what we are doing today and the person that we are today can be traced back, at least in part, to the influence that a particular teacher had on us. In so many ways, teachers, whether in grade school or high school, have encouraged us and inspired us as we grew.

The formidable years, those years in which we begin to think about what we want to be and the path of how to get there, are so many times guided by teachers. I know many people have chosen a profession or excelled in an area based on the influence of a teacher. That influence sometimes reaches well beyond guiding us through the four R's.

For anyone who has logged onto my web site or was at the Speaker's opening day reception, they know that I enjoy singing. Aside from recently joining with one of my colleagues, one of which was the gentleman from South Dakota [Mr. THUNE], in forming a congressional quartet, music has been a part of my life since childhood.

□ 1315

My lifelong love of music and singing has been inspired by my elementary

school music teacher, Mr. Erin Sanders. Mr. Sanders led us in song each week while he played the accordion at the Pine Grove Manor School in Franklin Township, NJ, where I attended.

He also taught each of us that was interested in learning to play a musical instrument. I recall with fondness how he would enthusiastically direct at both practice and especially at concerts.

I remember one day I had traveled into New York City with my father and, among other things, I purchased a conductor's baton. When I returned to school, I lent the baton to Mr. Sanders to use for an upcoming concert. At the end of the school year, I wrapped it and I left it for Mr. Sanders in his office, and I can still remember the smile on his face when he thanked me for it. It was a small offering to him for all he had given to me.

All of us should take the time to reflect on our own school experiences and remember those teachers and programs that made a difference. Sometimes it was not just what we were encouraged to do but also what we were encouraged not to do. Whether it was just talking, being confident, challenging us, or developing a talent, I hope we remember how Mrs. So-and-so or Mr. So-and-so took the time to make us feel special. Each of us are gifted in one way or another. Maybe you are an artist, mathematician, writer, runner, or singer, but whatever it is, never forget who was there when you needed someone's prodding or encouragement.

So as we celebrate National Teacher's Week, I want to say a special thank you to Mr. Sanders for the difference he made in my life.

HONORING OUR NATION'S TEACHERS

The SPEAKER pro tempore (Mr. MILLER of Florida). Under the Speaker's announced policy of January 21, 1997, the gentlewoman from Kentucky [Mrs. NORTHUP] is recognized during morning hour debates for 5 minutes.

Mrs. NORTHUP. Mr. Speaker, on this day when we honor our Nation's teachers, I would like to highlight the work of one accomplished educator in my district of Louisville, KY.

Jacqueline Austin spent 13 years as a classroom teacher before being named as principal of John F. Kennedy Elementary School. In her first year as principal, Mrs. Austin would arrive early at work and phone students to wake them up and ensure that they were coming to school. She says it was the only way she knew to improve the school's attendance rate, which was near the bottom of all of Jefferson County elementary schools.

Kennedy could be found at the bottom of a lot of other lists, not only in attendance but also in test scores and failure rates. In fact, more than 30 percent of John F. Kennedy's kindergartners and 23 percent of its first graders had failed a grade.

Located in one of the toughest housing projects in the city, Kennedy Elementary seemed to be a lost cause. But in the tradition of outstanding educators, Mrs. Austin set about finding ways to solve her school's problems. Her good friend, Ethel Minnis, wife of director of Career Workforce Education Bernard Minnis, made her aware of the Montessori style of education, which, as Jackie says, encourages students to be actively engaged in their own education.

Under the direction of Ms. Austin, Kennedy became the only public Montessori school in the Commonwealth of Kentucky. Now, 10 years after Jackie Austin was given this seemingly impossible task, John F. Kennedy Elementary is a model school. The student scores on the State tests have earned the school acclaim. It was recently named a Kentucky Pacesetter School for consistent academic achievement. Mrs. Austin herself was given the Milken Family Award for Excellence in Education.

Students run the school's in-house TV network, WJFK. Not only do they appear on air, but they also operate the cameras, produce, direct, and stage manage the broadcasts. Students run their own post office and take a mini civil service exam, and students run the Kennedy Financial Services, which teaches skills associated with banking as well as investing in stocks and bonds.

Jackie Austin's enthusiasm and work ethic have proven to be contagious. Parental involvement in the school is at an all-time high. Kennedy teacher Patti Barron says, "When you have a principal that works as hard as she does, we're willing to work as hard as we can." John F. Kennedy Elementary has risen like a Phoenix from the ashes of a once failing school.

Jackie Austin was on the front lines of this Nation's war against ignorance. She was innovative and determined not to let the enemy win. The results she has achieved exemplify what happens when educators are allowed to be independent and creative.

Mrs. Austin says, "Every child is a learner. With all of the outside distractions, we have to make learning dynamic and exciting." Jackie Austin has done just that. I was honored to meet her and tour her school, a modern day success story, where education and learning are paramount.

CONGRATULATIONS TO THE PRESIDENT AND HOUSE AND SENATE LEADERS FOR BUDGET AGREEMENT

The SPEAKER pro tempore. Under the Speaker's announced policy of January 21, 1997, the gentleman from Virginia [Mr. MORAN] is recognized during morning hour debates for 5 minutes.

Mr. MORAN of Virginia. Mr. Speaker, I rise to congratulate all the parties that were involved in the budget agreement reached over the weekend. While